

## **Mathematics Department Statement on Diversity, Inclusion, and Equity**

The Mathematics Department at the University of Missouri is committed to fostering a community of learning that is welcoming, inclusive, engaging, and aimed at the highest academic excellence.

We believe that education is enhanced by creating a diverse and inclusive community that reflects a wide range of differences in race, ethnicity, religion, gender, age, disabilities, gender identity, sexual orientation, country of origin and socioeconomic status. We are committed to promoting diversity and inclusivity among our undergraduate and graduate students, post-docs, instructors, faculty and staff members.

Our commitment is reflected by the continuous increase of the percentage of underrepresented minorities among our faculty and graduate students. Our staff and graduate students provide weekly reviews and assistance to underrepresented minority scholarship students via the [Math@CASE](#) program.

We have regularly participated in the Field of Dreams Conference, organized by the Math Alliance, which was formed with the purpose of increasing representation of underrepresented minorities in graduate Mathematics and Statistics education.

We have a collaboration with the local organization, [GradeAPlus](#) (which promotes academic equity by providing tutoring for youths from 3<sup>rd</sup> to 12<sup>th</sup> grade. Graduate students who volunteer with GradeAPlus are given an opportunity to become more sensitive to the challenges faced by underprivileged community members, as they have one on one sessions with local students.

We have taken action on various fronts, including the creation and support of several programs, from middle school and above, designed to increase the number of underrepresented minority students in mathematically-based fields.